Our writing is inherently autobiographical: we cannot help but write from the perspective of who we are at the time we are writing it.

Doug Silsbee, 2010

**Pierre Trudel:** 2002
- Support staff for the Québec Nordiques (NHL)
- Own Consultant firm:
  - Supervision of ice hockey coaches
  - Development of programs for ice hockey schools
- Instructor in the National Coaching Certification Program
- Assistant professor: University of Ottawa (1988):
  - Violence in ice hockey (athletes’ and coaches’ behaviors)
  - How to teach coaches to teach body checking
  - Coaches’ (referees’) behaviors: Systematic observations, stimulated recall, interviews,
  - Coach-athletes communication (Model: Fuoss & Troppmann)
  - Coach as a reflective practitioner (Model: Schön)

**Penny Werthner:** 2002
- Olympic athlete (Canadian Track and Field Athlete)
- Interim Executive Director: Canadian Association for the Advancement of Women in Sport and Physical Activity
- Course Design and Workshop Facilitation: National Sport Organizations and National Sport Centres
- Sport psychology consultant: National and Olympic Teams

**Diane Culver:** 2002
- High performance athlete (Canadian Alpine Ski Team - CAST)
- High performance coach (CAST & New Zealand Olympic Team)
- Coach Education Workshop Facilitation
- Research manager: The PAC Project: Integrating Physical Activity
- Senior coaching consultant: Coaching Association of Canada (CAC)
- Consultant sport pedagogy and sport psychology (CSPA)

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**Research program on coach learning and development: Topics and outcomes**

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1. Coaches' communities of practice
1. Coaches’ communities of practice

Main authors: Lave, Wenger,…….

Funding: Social Sciences and Humanities Research Council,

Students: Ph.D. = 3  Masters’ = 2

Publications:

Conferences:
 National and International (English and French)

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Definition of Lifelong Learning?
Organisation for Economic Co-operation and Development (OECD):
Strategies for lifelong learning respond to the convergence between the economic imperative dictated by the needs of the knowledge society and the societal need to promote social cohesion by providing long-term benefits for the individual, the enterprise, the economy and the society more generally. For the individual, lifelong learning emphasises creativity, initiative and responsiveness – attributes which contribute to self-fulfilment, higher earnings and employment, and to innovation and productivity. (OECD, 2007, p. 10)

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Our typology of the learning situations (based on Moon’s work)
The coach’s cognitive structure is at the centre of this figure and will change and adapt under the influence of three types of learning situations. In mediated learning situations, such as formalized coaching courses, another person directs the learning. In unmediated learning situations, there is no instructor and the learner takes the initiative and is responsible for choosing what to learn. Finally, there are the internal learning situations, where there is a reconsideration of existing ideas in the coach’s cognitive structure.

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Constructivist view of learning: Jarvis; Moon

Publications:

Conferences:
 National and International (English and French)
2. High school coaches

Main authors: Jarvis, Moon

Funding: Social Sciences and Humanities Research Council,

Students: Ph.D. = 2  Masters’ = 3

Publications:
- Camiré, M., Trudel, P., & Lemuy, F., Le profil d'entraîneurs en sport scolaire et leur philosophie d'entraînement [Profile of school sport coaches and their coaching philosophy], PEH, 3(1), 1-14, 2013.

3. Community coaches (recreational/development)

Main authors: Jarvis, Moon

Funding: Social Sciences and Humanities Research Council,

Students: Ph.D. = 1  Masters’ = 2

Publications:

Conferences: National and International (FR & EN)
4. High performance coaches

Main authors: Jarvis, Moon

Funding: None

Students: Ph.D. = 1 Masters’ 1

Publications:

Conferences: National and International (English and French)

---

5. Evaluation of training programs

Main authors: Jarvis, Moon

Funding: National Coaching Certification Program; Triathlon Canada; U of O

Students: Ph.D. = 1 Masters’ 3

Publications:

Conferences: National and International (English and French)

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6. Paralympic/special olympic coaches

Main authors: Jarvis, Moon

Funding: Social Sciences and Humanities Research Council

Students: Ph.D. = 1 Masters’ 3

Publications:

Conferences: National and International (English and French)
Research program on coach learning and development: 
Topics and outcomes

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2013 to ……

Collaboration with other researchers:

Gilbert Wade:

Collaboration with others researchers:

Other:

Future: Cassidy, T.

University of Ottawa: Programs to develop/train future coaches
- Undergraduate:
  - Competition – Introduction
  - Competition – Development

- Graduate:
  - M.A.
  - Sport psychology (professional program; 400h internship

University of Calgary: Programs to develop/train future coaches
- Undergraduate:
  - Coaching pedagogy