OUTLINE FRAMEWORK – REVIEW OF COACHING QUALIFICATIONS / CURRICULUM BUILDING

I. PROFESSIONAL AREA

1. EMPLOYMENT

II. STANDARD OCCUPATION

III. ACTIVITIES

IV. LEARNING OUTCOMES / V. COMPETENCES

VI. CURRICULUM MODEL

1. ENTRY REQUIREMENTS

2. CONTENTS/MODULES/UNITS

3. NR. OF CREDITS

4. LEARNING METHODS

5. ASSESSMENT TYPES

6. RESOURCES

7. QUALITY CONTROL

8. TUTORS

9. CAREER PERSPECTIVES

I. PROFESSIONAL AREA

II. STANDARD OCCUPATION

COACHING A SPORT

Coach of Participation oriented sportspeople

Coach of partipation / sportspeople Child / junior / adult

Coach of talented ID / Competitive athletes Child /junior / adult

Coach of full-time / high performance athletes

Long-term sportspeople development

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III. ACTIVITIES

TRAINING

Plan, Organise
Conduct, Evaluate

COMPETITION

Plan, Organise
Conduct, Evaluate

MANAGEMENT

Plan, Organise
Conduct, Evaluate

EDUCATION

Plan, Organise
Conduct, Evaluate

IV. LEARNING OUTCOMES / V. COMPETENCES

1. SKILLS (FUNCTIONAL) KNOW-HOW

2. KNOWLEDGE (COGNITIVE) KNOW WHAT

3. PERSONAL & PROFESSIONAL COMPETENCES

4. KEY COMPETENCES

I. ENTRY REQUIREMENTS

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